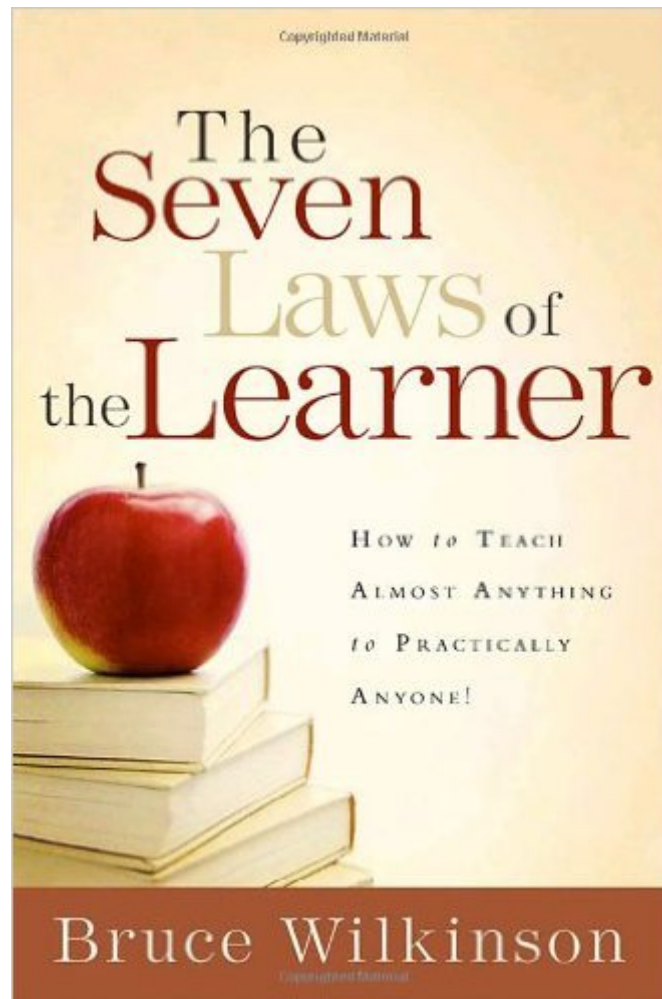


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# The Seven Laws Of The Learner: How To Teach Almost Anything To Practically Anyone



## Synopsis

Teach to Learn You teach to make a difference. Now, revitalize your classroom by learning and mastering these seven time-tested principles being taught around the world! Written for teachers, including Sunday school teachers, parents, and professionals, this book outlines scriptural principles and techniques that will revolutionize your ability to teach to change lives. From the "law of the learner" to the "law of equipping," each chapter presents hands-on, practical tools for you to employ in your own classroom.

## Book Information

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## Customer Reviews

I graduated from seminary, but didn't know how to teach the information I had learned. Dr. Wilkinson has outdone himself with the 7 Laws of the Learner. If you want to teach so that your students will walk out of your class knowing how to apply what you've taught to their life, this is a must. Don't just teach information -- teach people what to do with it.

We have been taught how to teach incorrectly. This book gives us the basic principles necessary to teach, not only Sunday school, but any subject that someone needs to learn. These principles are timeless and foundational to every classroom setting.

Three years ago, our church of about 1,000 set about to reinvent itself within our Christian Education department. At about 26,000 feet flying somewhere over Arizona, I was shaken while

reading it for the first time. It shocked me into realizing how really boring many teachers can communicate without anyone learning anything...always pushing content while omitting any application or creativity to ensure learning. These principles revitalized my own teaching, and I have used it as our core curriculum for the 15 teachers we have in our education department. Our teachers have come up with some great classes as well as creative ideas in their professional/occupational lives as a result of this book. Going on year three, we stand by this book as the best-of-class, and continue using its principles weekly. We now have a growing and alive ministry, and can honestly say this book began it all. This book is a "must" if you want to change lives vs. "cover" the material.

The Seven Laws of the Learner, by Bruce Wilkinson came highly recommended. I've taught for 16 years, and I was eager to learn from what my department head said, "A highly regarded teacher. If I were you, I would get the book. You NEED to read it." So, I bought it, and now I question my purchase. Firstly, there was a large proportion of anecdotes. I found this odd, as Laws should be clarified and supported with substantial data, before tossing in personal stories; the stories make for an exciting read, but on one hand, it can make the Law appear more situational, than an actual Law. The story of his professor stomping down the aisle after he purposely 'tested' his professor by gazing out the window (he was timing his professor on how long he could stand it if a student was not paying attention), made me wonder if Mr Wilkinson had ever taught in a 'real' classroom. I think Junior Highers would actually find this entertaining--the professor would have a daily workout! Secondly, since this book is written by a Christian author, I expected more from a Christian perspective, especially some parallelism with the Greatest Teacher: Jesus Christ. As I read further, I kept telling myself, "But this isn't how Jesus taught!" If the teacher was 100% responsible for his students learning, then why would the Greatest Teacher say such statements as "Oh you of little faith!" or more sobering "I tell you the truth, it will be better for Sodom and Gomorrah on the day of Judgement, than for you!" I have never read that Jesus put pressure on Himself for his disciples nor the crowds not getting it. Neither should any teacher take on such a daunting task. I imagine that if I took this book seriously, I would quickly hit burn-out.

I read about three books each month, and this has to be one of the most impactful and convicting for the year 2015. (The other book that had such a profound impact on my life and worldview would be Clowney's *Unfolding Mystery* - [...] I had taken on an attitude that it is not my problem to motivate the unmotivated student, be it in secular or Christian circles. I just find those who are

interested in having God's will done in their lives, and then we'll take it from there. Chapter after chapter, I am compelled to reconsider many of my perceptions (most of them had been cast in stone after extensive teaching experience). I have caught a little of his seemingly bottomless passion to see students walk life face-to-face with the living God. The impartation of knowledge is simply the vehicle to see about revival. In the religious-persecution-free society in Singapore, believers often feel no need for God or his commands. It is painful to see Christians and churches engage in self-sustaining and consumeristic practices. The only time we want to follow in his ways, is when we demand that he answers our prayers and solve our problems. As I closed the book, tears welled up in my eyes and my heart was overwhelmed with a desire for revival - to be part of a gospel community of continually repented and loving believers. The catalyst would have to start with me, because having counted the cost, it would be crazy not to give up my life for such a cause as this. For this to be a balanced review, I have to discuss what was not so fantastic. There were some theological references that I was uncomfortable with. For example, his refer to the parable of the talents is tricky because in his parable Jesus used 'talents' in the context of money, not to refer to a person's giftedness (p408-409). He also has to explain (p420-432) in what way is the prophet Nathan like a teacher before he can use that as a starting base for the section on revival. Thankfully these theological ambiguity came toward the end of the book and not at the beginning, otherwise students who are hermeneutically wired may be quickly (and wrongly) dismiss that the book is filled with eisegetical assertions. These errors do not subtract from the message Wilkinson is trying to impart to us readers. We receive from what he is gifted in, and that is teaching. For a more meaty theological diet, one can simply read this book in conjunction with a more scholarly and biblical title. On the topic of teaching, this has to be one of the first books I would recommend to teachers.

As someone who sat under Bruce Wilkinson during his college classes, I really wanted to read this book. It's not that I'm a teacher now, but I serve in a project management role. A lot of the information taught in this book relates to working with people. Some of the information I need is from my technical staff - my role in learning. Some of the information I need is to be taught to the everyday user - the my role in teaching. While "Loving your students unconditionally" may not apply in the real world, it actually does. I find my co-workers respond better to someone who cares about them than by someone who is just doing the work. A must read book!

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The Seven Laws of the Learner: How to Teach Almost Anything to Practically Anyone Teach Me

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